

Our surrounding biodiversity




TEACHER SHEET

The instructions

- Split your class into two groups.
- The first group should think about and draw an animal or plant that is very present in the area where your tribe is located.
- The second group draws the natural environment where this species lives (forest, meadow, marsh, beach, ocean...) by adding the elements they want.
- The following pages 2-3 are to be printed and used as a support for this activity.
- Once finished, the documents are to be scanned and sent to us by email at

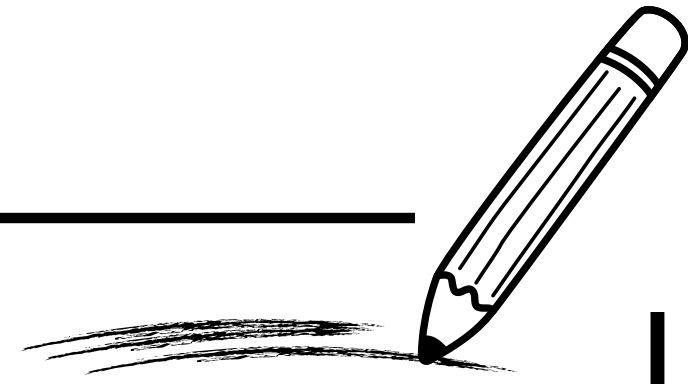
 education@spindriftforschools.com

Notions to be transmitted

-  **Biodiversity refers to all living beings (micro-organisms, plants, animals) and the ecosystems in which they live: lakes, mangroves, rivers, mountains...**
-  **A species is a group of living beings more or less similar, which can reproduce between them.**
-  **On the surface of the Earth, living beings live and inhabit very different natural environments. Their home can for example be in the forest, in the sea...**

STEP 1 OUR SURROUNDING BIODIVERSITY

Draw a **species** (animal or plant) present in your region



Draw the **natural environment** in which this species can be found